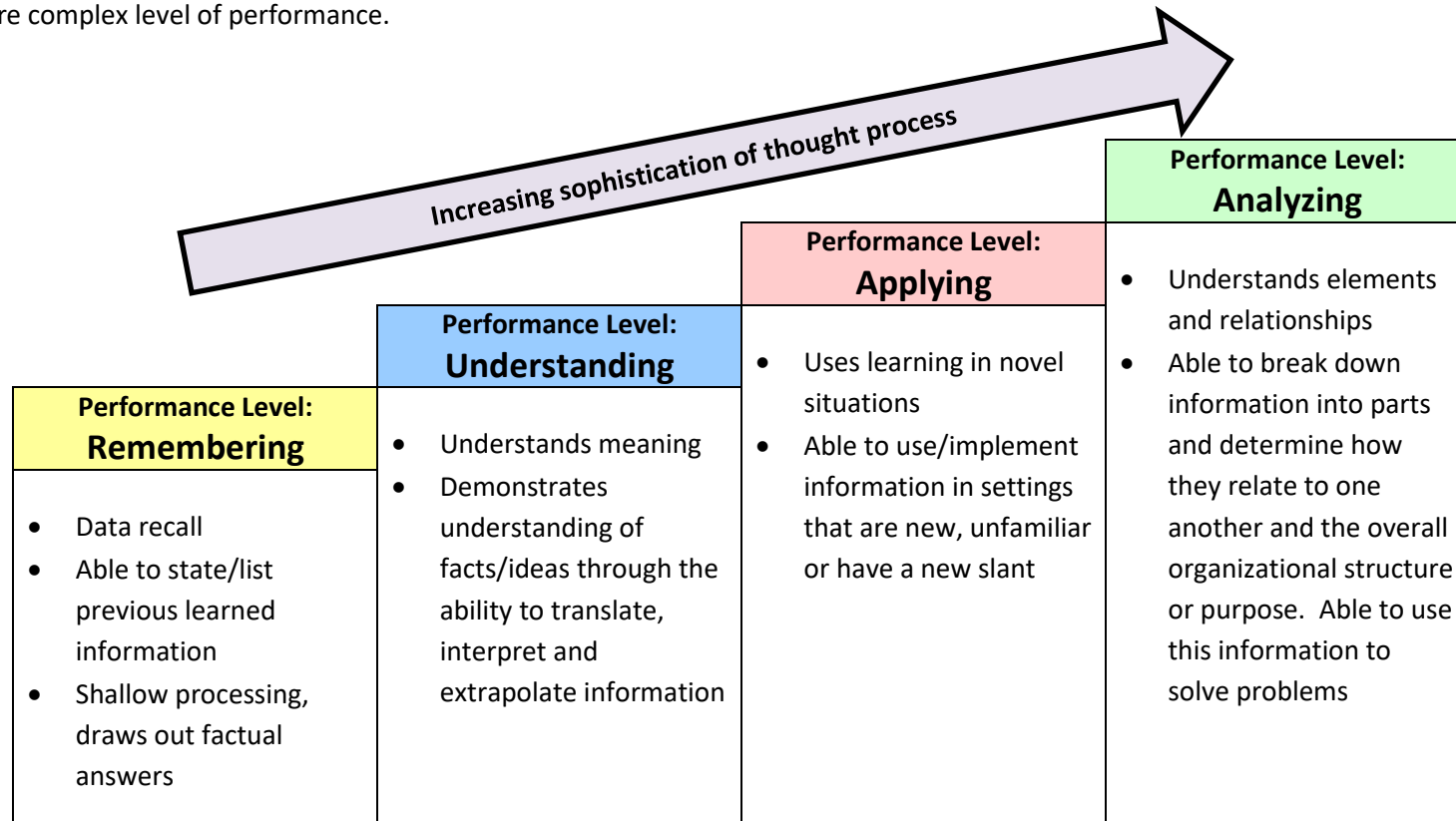# Direct Patient Care Rotation
Knowledge Rubric

The Knowledge Rubric outlines the levels of performance for each assessment criterion in the knowledge domain of the Direct Patient Care Rotation ITAR to which the resident will be assessed throughout the rotation. These levels of performance reflect the stages of learning that an adult (i.e. resident) undertakes when acquiring, interpreting and relating new knowledge. They are ordered from basic (Remembering) to complex (Analyzing) and reflect a cumulative hierarchy whereby the resident has to master the more basic level of performance before moving to the more complex level of performance.

Increasing sophistication of thought process

Performance Level:
Analyzing

- Understands elements and relationships
- Able to break down information into parts and determine how they relate to one another and the overall organizational structure or purpose. Able to use this information to solve problems

Performance Level:
Applying

- Uses learning in novel situations
- Able to use/implement information in settings that are new, unfamiliar or have a new slant

Performance Level:
Understanding

- Understands meaning
- Demonstrates understanding of facts/ideas through the ability to translate, interpret and extrapolate information

Performance Level:
Remembering

- Data recall
- Able to state/list previous learned information
- Shallow processing, draws out factual answers

**Knowledge Rubric Based on Blooms Taxonomy

Level of Complexity Frame of Reference:
Moderately Complex Patients or Moderately Complex Drug Therapy Problems
This means that for each direct patient care rotation, regardless of the specialty area of the rotation, the resident is to be assessed on their knowledge, skills, attitudes and behaviours in caring for moderately complex patients and solving moderately complex drug therapy problems.